

LOCUST FORK ELEMENTARY SCHOOL 2020-21

VISION

MISSION

BELIEFS

Instill in students a love of learning and prepare them to become college and career ready.

LFES strives to help ALL students become 21st Century learners.

LFES has high expectations. We lead and learn with a sense of urgency and teach students how to be problem solvers.

CLASSROOM INSTRUCTION

LEARNING SUPPORTS

COMMUNITY ENGAGEMENT

Objectives

Increase student academic achievement

Objectives

Support all learners, academically and personally to achieve their goals

Objectives

Promote student success through family and community involvement

Critical Initiatives

- Quality standards-based instruction for remote and blended learners
- Increase student engagement and student use of technology

Critical Initiatives

- Identify and target the individual learning needs of all learners through intervention and enrichment

Critical Initiatives

- Support student safety, health, and wellness
- Improve communication and involvement with families and the community

Key Measures

Annual Improvement Goal 2%
Classroom Observations
Standards-Based Assessments
Data Notebooks/Portfolios
Formative/Summative Assessments

Key Measures

Intervention/Enrichment Data
Student Behavior Data
Classroom Observations
Visuals and Learning Supports
Student Data Binders

Key Measures

Absentee Data
Student Health and Wellness Data
Student Behavior Data
Increase Social Media Participation
Increase usage of Remind 101

Continuous Improvement Plan 2020-2021

Locust Fork Elementary School

1. Classroom Instruction

Critical Initiative

1. Quality Standards-Based Instruction

Objective:

1. Increase student academic achievement

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Educational Leadership, 69(3), 34-39.

Activity

1. Teachers will plan for engaging instruction.

Person responsible: Classroom Teachers and Administration

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource: \$10430.16

Other Resource: PTSO and local funds

Source of Funding: Title One

Activity Measure(s)

Lesson Plans, Classroom Observations, Student Proficiency Levels

Benchmark(s)

Benchmark: 100% of teachers will plan standards-based lessons to engage all students.

Date: 05/27/2021

Activity

2. Professional Learning - support remote learning

Person responsible: Classroom Teachers, Reading Coach, and Admin

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource: \$4402.81

Source of Funding: Title One

Other Resource: State Professional Development Allocations

Activity Measure(s)

Classroom Observations, Data Meeting Agendas/Outcomes, Book studies (Culturize). Culturize PLP.

Benchmark(s)

Benchmark: 100% of teachers will participate in professional learning opportunities.

Date: 05/27/2021

Activity

3. Library Enhancement

Person responsible: Media Specialist

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource: \$1687.00

Source of Funding: Title One

Other Resource: State Allocations

Activity Measure(s)

Additional books will be ordered to engage students in reading.

Benchmark(s)

Benchmark: Additional Books and materials will be purchased for the media center for student use.

Date: 05/27/2021

Continuous Improvement Plan 2020-2021

Locust Fork Elementary School

1. Classroom Instruction

Critical Initiative

2. Increase student engagement and student use of technology

Objective:

1. Increase student academic achievement

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

Activity

1. Student use of meaningful technology

Person responsible: Classroom Teachers and Administration

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource: \$22432.67

Source of Funding: Title One

Other Resource: State Technology Allocations

Activity Measure(s)

Lesson Plans, Classroom observation data

Benchmark(s)

Benchmark: Increase student use of technology on the Eleot 2.0.

Date: 05/27/2021

Continuous Improvement Plan 2020-2021

Locust Fork Elementary School

2. Learning Supports

Critical Initiative

1. Identify and target the individual learning needs of all learners through intervention and enrichment

Objective:

1. Support all learners, academically and personally, to achieve their goals.

Evidence-Based Practice Citation

Berger, Ron author. Leaders Of Their Own Learning: Transforming Schools through Student-Engaged Assessment. San Francisco, CA: Jossey-Bass, 2014.

Activity

1. Instructional Aide to support students

Person responsible: Instructional Aide

Launch Date: 08/10/2020

Required Resource(s):

Financial Resource: \$16413.00

Source of Funding: Title One

Other Resource: .50% of Salary from District Allocation

Activity Measure(s)

Instructional aide will provide support/enrichment to all students in PreK-6 and remediation support for students with special needs and potential EL students in grade 6.

Benchmark(s)

Benchmark: 100% of students will receive enrichment through the arts.

Date: 05/27/2021

Benchmark: 100% of students in 6th grade with special needs will receive remediation academic support.

Date: 05/27/2021

Activity

2. EL Teacher

Person responsible: EL Teacher and Administration

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource: \$6462.00

Source of Funding: Title One

Other Resource: District Title Allocations to support EL students.

Activity Measure(s)

Access Data

Benchmark(s)

Benchmark: 62.5% of EL students will meet their goal in Access.

Date: 05/27/2021

Activity

3. Student Advocacy

| | | |
|--|--|--------------------------------|
| Person responsible: Classroom Teachers & Administrators | | Launch Date: 08/03/2020 |
| Required Resource(s): Financial Resource: Other Resource: School General Funds and or outside donations | | Source of Funding: |
| Activity Measure(s) | Benchmark(s) | |
| Student data binders | Benchmark: 100% of students in grades K-6 will keep a data binder/academic portfolio | Date: 05/27/2021 |
| | Benchmark: 100% of students in grades 3-6 will participate in CLUBS/Enrichment | Date: 05/27/2021 |

Activity

4. EL Instruction

| | | |
|--|--|--------------------------------|
| Person responsible: EL Teacher and General Education Teachers | | Launch Date: 08/03/2020 |
| Required Resource(s): Financial Resource: Other Resource: | | Source of Funding: |
| Activity Measure(s) | Benchmark(s) | |
| Increased usage of visual aides and learning supports, Progress Reports and Access Data from EL students | Benchmark: 100% of teachers instructing EL students will increase their use of visual aides and graphic organizers | Date: 05/27/2021 |

Continuous Improvement Plan 2020-2021

Locust Fork Elementary School

3. Community Engagement

Critical Initiative

1. Support student safety, health, and wellness

Objective:

1. Promote student success through family and community involvement.

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Nurse

Person responsible: Nurse and Administration

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource: \$8390.00

Source of Funding: Title One

Other Resource: District Allocations

Activity Measure(s)

Health Data, Attendance Data, Student Proficiency Data, Adequate health supplies to meet student needs

Benchmark(s)

Benchmark: Increase attendance rate

Date: 05/27/2021

Activity

2. Counseling Services

| | | |
|---|---------------------------|--|
| Person responsible: Guidance Counselor | | Launch Date: 08/03/2020 |
| Required Resource(s): | | |
| Financial Resource: | Source of Funding: | |
| Other Resource: Social/Emotional District Grant and/or State Instructional Allocations, Curriculum (Second Step) | | |
| Activity Measure(s) | | Benchmark(s) |
| Mental Health Screening, Guidance School Calendar | | Benchmark: % of students who feel safe while at school will increase |
| | | Date: 05/27/2021 |

Continuous Improvement Plan 2020-2021

Locust Fork Elementary School

3. Community Engagement

Critical Initiative

2. Improve communication and involvement with families and the community

Objective:

1. Promote student success through family and community involvement.

Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20:

Activity

1. Family Engagement

Person responsible: Classroom Teachers and Administration

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource: \$2300.00

Other Resource: PTSO Funds

Source of Funding: Title One

Activity Measure(s)

Social Media Participation, Remind 101 participation, Parent participation logs

Benchmark(s)

Benchmark: Increase social media and Remind 101 participation.

Date: 05/27/2021